

STICKY SCHOOL.



PLANTING,
TENDING AND
HARVESTING A
COMMUNITY OF
LEARNERS

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CREATING LEARNING THAT STICKS...

TO LEARN, WE MUST BELONG. WHEN WE BELONG, WE STICK. AT EVERY LEVEL OF THE PROCESS, A PRESCHOOL MUST CREATE STICKINESS. BELONGING DOESN'T HAPPEN BY ACCIDENT. IT HAPPENS INTENTIONALLY.

BECOME Intimate Space

BELIEVE Personal Space

BELONG Social Space

BEFRIEND Public Space



WHEN WE DON'T BELONG, WE SAY SO LONG...

"Belonging happens when you identify with another entity—a person or organization, or perhaps a species, culture, or ethnic group. Belonging need not be reciprocal. You can feel a sense of belonging—and in fact, can belong—without the other party's knowledge or sharing the experience." (Joseph Myers, The Search To Belong)

THE DIRT ON LEARNING



...some fell along the path; it was trampled on, and the birds ate it up...

BEFRIEND

“Hard Hearts”
“Hard Heads”

ISSUE: INSECURITY IGNORANCE



...Some fell on rocky ground, and when it came up, the plants withered because they had no moisture...

BELONG

“No Roots”

ISSUE: ISOLATION



...Other seed fell among thorns, which grew up with it and choked the plants...

BELIEVE

“Choked By Gimmicks”

ISSUE: IDENTITY



...Still other seed fell on good soil. It came up and yielded a crop, a hundred times more than was sown.

BECOME

“Fertilized to Produce”

ISSUE: INFLUENCE

ROOTS TO FRUITS LEARNING ASSESSMENT

BEE-FRIEND: COMMUNITY (PUBLIC)

FOR EACH ITEM, CIRCLE THE NUMBER THAT BEST DESCRIBES YOUR ANSWER. BASE YOUR ANSWERS ON REALITY, NOT ON WHAT YOU WISH TO BE TRUE.	NEVER	1	2	3	4	5	ALWAYS
1. Our classrooms are friendly and welcoming to new children.	1	2	3	4	5		
2. Our preschool engages and operates within the wider community.	1	2	3	4	5		
3. Our preschool regularly attracts new families and their children.	1	2	3	4	5		
4. We possess understanding and insight into the nonChristian mindset.	1	2	3	4	5		
5. Our advertising produces new visitors to our preschool.	1	2	3	4	5		
6. We intentionally train our teachers to welcome new children.	1	2	3	4	5		
7. We practice family-friendly recruiting efforts (no guilt or gimmicks).	1	2	3	4	5		
8. Our preschool helps/resources those with hurts, habits and hangups.	1	2	3	4	5		
9. We consider gifts/passions over "need to fill a position" in recruitment	1	2	3	4	5		
10. We have a high retention rate for our teachers.	1	2	3	4	5		

TOTAL

BELONG: CLASSROOM (SOCIAL)

FOR EACH ITEM, CIRCLE THE NUMBER THAT BEST DESCRIBES YOUR ANSWER. BASE YOUR ANSWERS ON REALITY, NOT ON WHAT YOU WISH TO BE TRUE.	NEVER	1	2	3	4	5	ALWAYS
1. For children our classrooms are friendly and welcoming.	1	2	3	4	5		
2. Families with special need children flock to our preschool.	1	2	3	4	5		
3. Parents/children linger after school/pickup to fellowship with each other.	1	2	3	4	5		
4. Preschoolers often talk about their friendships at our school.	1	2	3	4	5		
5. We use learning strategies that build friendships and community.	1	2	3	4	5		
6. We place children into teams.	1	2	3	4	5		
7. We train our teachers in creative community-building techniques.	1	2	3	4	5		
8. We have resources for families that are hurting, divorced, grieving, etc.	1	2	3	4	5		
9. Our preschool retains children and their families, year after year.	1	2	3	4	5		
10. Our classrooms and facilities reflect a fun and friendly place.	1	2	3	4	5		

TOTAL

ROOTS TO FRUITS MINISTRY ASSESSMENT

BELIEVE: COMMITTED (PERSONAL)

FOR EACH ITEM, CIRCLE THE NUMBER THAT BEST DESCRIBES YOUR ANSWER. BASE YOUR ANSWERS ON REALITY, NOT ON WHAT YOU WISH TO BE TRUE.	NEVER	1	2	3	4	5	ALWAYS
1. We place a high priority upon learning.	1	2	3	4	5		
2. Our classrooms are places where learning happens (and we know it!).	1	2	3	4	5		
3. Parents often brag about how much their preschooler learns.	1	2	3	4	5		
4. We have a clear plan for how to create, employ and evaluate learning.	1	2	3	4	5		
5. Our teachers understand learning style and intelligence theory.	1	2	3	4	5		
6. We evaluate our curriculum to insure learning happens.	1	2	3	4	5		
7. We evaluate our facilities to insure learning happens.	1	2	3	4	5		
8. We have no problem attracting new teachers to our preschool.	1	2	3	4	5		
9. Our preschool has a reputation for developing preschoolers as learners.	1	2	3	4	5		
10. The children love coming to class and learning.	1	2	3	4	5		
TOTAL							

BECOME: CREAM (INTIMATE)

FOR EACH ITEM, CIRCLE THE NUMBER THAT BEST DESCRIBES YOUR ANSWER. BASE YOUR ANSWERS ON REALITY, NOT ON WHAT YOU WISH TO BE TRUE.	NEVER	1	2	3	4	5	ALWAYS
1. We effectively reach all learning styles and types.	1	2	3	4	5		
2. Our classroom philosophy recognizes that preschoolers can be leaders.	1	2	3	4	5		
3. Every teacher knows their spiritual giftedness.	1	2	3	4	5		
4. Children enjoy classrooms that empower creativity, excellence, learning & life skills.	1	2	3	4	5		
5. We do well at transitioning preschoolers out of our preschool.	1	2	3	4	5		
6. All teachers are screened by a background check.	1	2	3	4	5		
7. Our teachers fully understand preschool developmental needs.	1	2	3	4	5		
8. Our classrooms are appropriately staffed with proper ratios.	1	2	3	4	5		
9. We have clear policies and procedures to ensure safety and security.	1	2	3	4	5		
10. We view every child as a potential leader.	1	2	3	4	5		
TOTAL							



ROOT TO FRUIT RATING



BEFRIEND BELONG BELIEVE BECOME

RATING SCALE:

40 -50 = You're a **FRUIT TREE!** Your preschool delivers!

30-39 = You're a **TREE!** Good but no fruit (yet).

20-29 = You're a **SAPLING!** On your way, but far to go.

0-19 = You're a **SEEDLING!** But in dire need of water!

RECOMMENDED RESOURCES FROM DR. CHROMEY:

“MOTIVATE ME: INSPIRING PRODUCTIVITY WITHOUT GIMMICKS IN STAFF/VOLUNTEERS”
“LEADING WITH STYLE: DISCOVERING YOUR UNIQUE LEADERSHIP PERSONALITY”

ONLY AVAILABLE AT WORKSHOPS & LIVE PRESENTATIONS