

# STUDENT ON!

Dr. Rick Chromey

*"Come, follow me," Jesus said, "and I will make you fishers of men."*

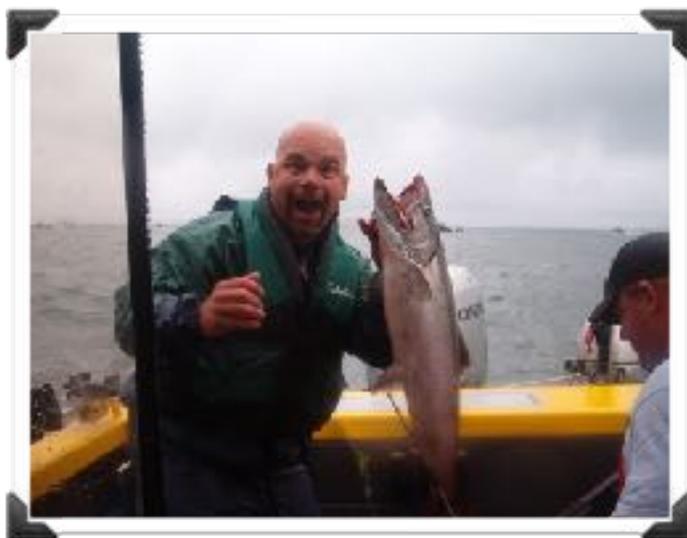
Matthew 4:19



**THE SIX SECRETS TO UNLEASH  
LEARNING AND EMPOWER STUDENTS**

## **INTRODUCTION: "FISH ON!"**

**LIKE FISHING, IT TAKES PATIENCE,  
PERSISTENCE, AND RIGHT PRACTICES TO  
CAPTURE A HIGHLY-MOTIVATED LEARNER.**



# GRACE

## Unconditional. Unbelievable.

*Students who sense they can make mistakes and learn from them with natural consequences, are self-motivated, loyal and willing to risk.*

My ONE idea to GRACE my students:



### WHY STUDENTS DON'T LEARN?

Fear of Failure

### Feeding GRACE:

Don't just forgive offenses. Help students to not make the same mistake. Teach them study skills. And don't forget to BLESS them (affirmation).

### GRACE IN ACTION: John 8:2-11

At dawn he appeared again in the temple courts, where all the people gathered around him, and he sat down to teach them. The teachers of the law and the Pharisees brought in a woman caught in adultery. They made her stand before the group and said to Jesus, "Teacher, this woman was caught in the act of adultery. In the Law Moses commanded us to stone such women. Now what do you say?" They were using this question as a trap, in order to have a basis for accusing him.

But Jesus bent down and started to write on the ground with his finger. When they kept on questioning him, he straightened up and said to them, "Let any one of you who is without sin be the first to throw a stone at her." Again he stooped down and wrote on the ground. At this, those who heard began to go away one at a time, the older ones first, until only Jesus was left, with the woman still standing there. Jesus straightened up and asked her, "Woman, where are they? Has no one condemned you?"

"No one, sir," she said. **"Then neither do I condemn you," Jesus declared. "Go now and leave your life of sin."**

## AMAZING GRACE

How sweet the sound  
that saved a wretch like me  
I once was lost but now am found  
'Twas blind but now I see.

When we've been there 10,000 years  
Bright shining as the sun  
We've no less days to sing God's praise  
Than when we first begun!

IMAGINE YOUR STUDENTS SENSING  
THIS TYPE OF GRACE!



# RELATIONSHIP Community. Connection. Conversation.

*Students who know they have friends in the classroom won't let their friends down. A family that knows each other, will grow each other and value mentoring.*

My ONE idea to build better RELATIONSHIPS with my students:



### WHY STUDENTS DON'T LEARN?

Fear of Embarrassment, Isolation

### Feeding RELATIONSHIPS:

Always work from a family mentality. Choose group leaders based upon maturity and/or experience. Create opportunities for students to connect.

### RELATIONSHIPS IN ACTION: Acts 4:32-35

**All the believers were one in heart and mind.** No one claimed that any of their possessions was their own, but they shared everything they had. With great power the apostles continued to testify to the resurrection of the Lord Jesus. And God's grace was so powerfully at work in them all that there were no needy persons among them. For from time to time those who owned land or houses sold them, brought the money from the sales and put it at the apostles' feet, and it was distributed to anyone who had need.

### FRIENDS 4EVER

Sometimes you want to go  
Where everybody knows your name,  
And they're always glad you came;  
You want to be where you can see,  
Our troubles are all the same;  
You want to be where everybody  
knows your name.

IMAGINE YOUR STUDENTS SENSING  
THIS TYPE OF COMMUNITY!



# OWNERSHIP

## Control. Contribution. Choice.

*Students who are empowered and feel they have control over situations, are valued for their contributions and enjoy choice will repay in faithful service.*

My ONE idea to empower my students and give them greater OWNERSHIP in my classroom:



### WHY STUDENTS DON'T LEARN?

Feel powerless, loss of control.

### Feeding OWNERSHIP:

Give plenty of choices. Try to avoid unilateral decisions. Invite input and encourage students to use their gifts, skills and abilities.

### OWNERSHIP IN ACTION: Exodus 18:17-23

Moses' father-in-law replied, "What you are doing is not good. You and these people who come to you will only wear yourselves out. The work is too heavy for you; you cannot handle it alone. Listen now to me and I will give you some advice, and may God be with you. You must be the people's representative before God and bring their disputes to him. Teach them his decrees and instructions, and show them the way they are to live and how they are to behave. **But select capable men from all the people**—men who fear God, trustworthy men who hate dishonest gain—and appoint them as officials over thousands, hundreds, fifties and tens. Have them serve as judges for the people at all times, but have them bring every difficult case to you; the simple cases they can decide themselves. **That will make your load lighter, because they will share it with you.** If you do this and God so commands, **you will be able to stand the strain**, and all these people will go home satisfied."

### I WANNA DO IT!

I wanna do it all!  
 Visit Paris in the fall  
 Watch the Yankees play ball  
 I wanna take it all in

I wanna do it all!  
 Feel good in my skin  
 Beating the odds

IMAGINE YOUR STUDENTS SENSING  
 THIS TYPE OF OWNERSHIP!



# WORTH

Value. Vision. Voice.

*Students who feel personally valued for their unique contributions, abilities and ingenuity will work harder and more creatively for you.*

My ONE idea to affirm my students and show them they have WORTH in my classroom:



### WHY STUDENTS DON'T LEARN?

Feel inadequate, inferior, not valued

### Feeding WORTH:

Affirm often and lavishly. Discover the unique desires, habits, hobbies and abilities for each student. Treat each learner with dignity.

### WORTH IN ACTION: Matthew 16:17-19

Jesus replied, "**Blessed are you, Simon son of Jonah**, for this was not revealed to you by flesh and blood, but by my Father in heaven. And **I tell you that you are Peter**, and on this rock I will build my church, and the gates of Hades will not overcome it. **I will give you the keys of the kingdom of heaven**; whatever you bind on earth will be bound in heaven, and whatever you loose on earth will be loosed in heaven."

### LOVING YOU!

I decided long ago, never to walk in anyone's shadows; If I fail, if I succeed at least I'll live as I believe No matter what they take from me They can't take away my dignity

Learning to love yourself  
It is the greatest love of all

IMAGINE YOUR STUDENTS SENSING THIS TYPE OF WORTH!



# LAUGHTER

## Enjoyment. Entertainment.

*Students who enjoy the tasks and the work, no matter how tedious, trying or troubling, will patiently persevere and learn longer. It's simply fun!*

My ONE idea to get my class smiling and hearing some LAUGHTER:



### WHY STUDENTS DON'T LEARN?

It's not going to be/isn't any fun.

### Feeding LAUGHTER:

Create moments of mirth. Poke fun at yourselves. Do something FUN as a class. Party a lot! Feed your students good food. Get away from the classroom.

### LAUGHTER IN ACTION: Nehemiah 8:9-12

Then Nehemiah the governor, Ezra the priest and teacher of the Law, and the Levites who were instructing the people said to them all, "This day is holy to the Lord your God. **Do not mourn or weep.**" For all the people had been weeping as they listened to the words of the Law. Nehemiah said, "**Go and enjoy choice food and sweet drinks**, and send some to those who have nothing prepared. This day is holy to our Lord. **Do not grieve, for the joy of the Lord is your strength.**"

**The Levites calmed all the people**, saying, "Be still, for this is a holy day. Do not grieve." Then all the people went away to eat and drink, to send portions of food and to **celebrate with great joy**, because they now understood the words that had been made known to them.

### SMILES FOR MILES

Everybody's got a laughing place  
 A laughing place to go  
 Take a smile and for a while  
 You'll find yours we know  
 Take that frown, turn it upside down  
 And soon you'll find you're here to  
 stay! Come on in, give us all a grin

IMAGINE YOUR STUDENTS SENSING  
 THIS TYPE OF LAUGHTER!



# SECURITY

## Physical. Emotional. Spiritual.

*Students who sense security and feel they are in a safe place (physically, emotionally, spiritually) are open to deeper community and responsibility.*

My ONE idea to get my students feeling safe and SECURE:



### WHY STUDENTS DON'T LEARN?

They could be hurt, tired or hungry.

### Feeding SECURITY:

Inform clearly about classroom policies & procedures. Provide basic needs for learners and/or anticipate situations where needs might not be met (food, drink, rest, medical assistance).

### SECURITY IN ACTION: Matthew 14:13-21

When Jesus heard what had happened, he withdrew by boat privately to a solitary place. Hearing of this, the crowds followed him on foot from the towns. When Jesus landed and saw a large crowd, **he had compassion on them and healed their sick.** As evening approached, the disciples came to him and said, "This is a remote place, and it's already getting late. Send the crowds away, so they can go to the villages and buy themselves some food."

Jesus replied, "**They do not need to go away. You give them something to eat.**" "We have here only five loaves of bread and two fish," they answered. "Bring them here to me," he said.

And he directed the people to sit down on the grass. Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke the loaves. Then he gave them to the disciples, and the disciples gave them to the people. **They all ate and were satisfied,** and the disciples picked up twelve basketfuls of broken pieces that were left over. The number of those who ate was about five thousand men, besides women and children.

### SAFE & SOUND

Don't you dare look out your window, darling, everything's on fire  
 The war outside our door keeps raging on...just close your eyes, the sun is going down. You'll be alright  
 No one can hurt you now  
 Come morning light  
 You and I'll be safe and sound

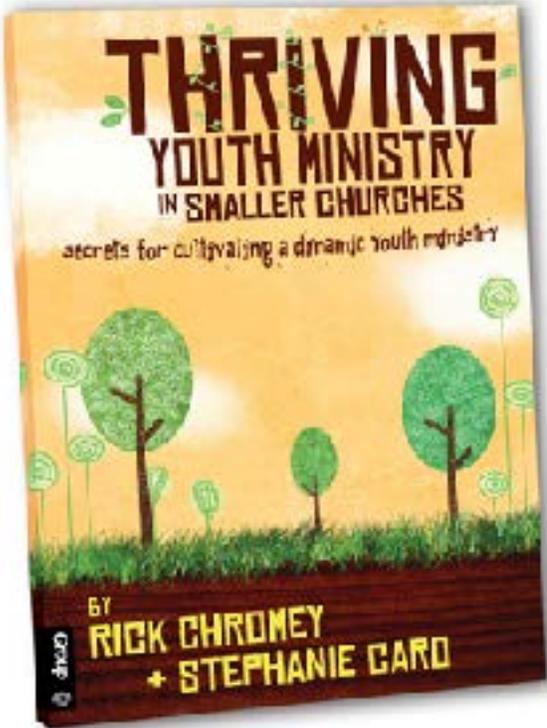
IMAGINE YOUR STUDENTS SENSING THIS TYPE OF SECURITY!



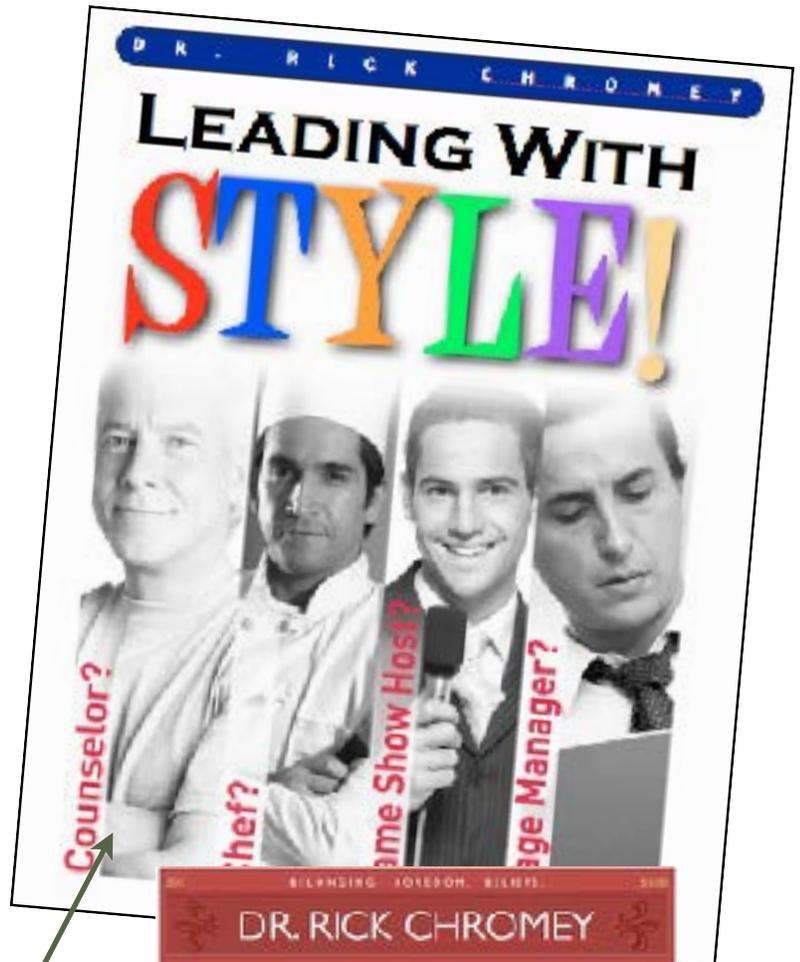


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