

WHY KIDS MISBEHAVE!

"There are only two lasting bequests we can hope to give...children ...one of these is roots, the other, wings.

(Hodding Carter)



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Introduction:

WHOEVER SPARES THE ROD
HATES THEIR CHILDREN, BUT
THE ONE WHO LOVES THEIR
CHILDREN IS CAREFUL TO
DISCIPLINE THEM.

(PROVERBS 13:14)

NOTES:



BELONGING:



Rudolf Dreikurs



RESIGNATION
REVENGE
POWER PLAYS
ATTENTION-SEEKING

BOREDOM:

The first step towards boredom is _____.

BELIEFS:

“As water reflects a face, so a man’s heart reflects the man.” (Proverbs 27:19)

“I believe in you”

“I trust you”

“I know you can handle this”

“You are listened to”

“You are cared for”

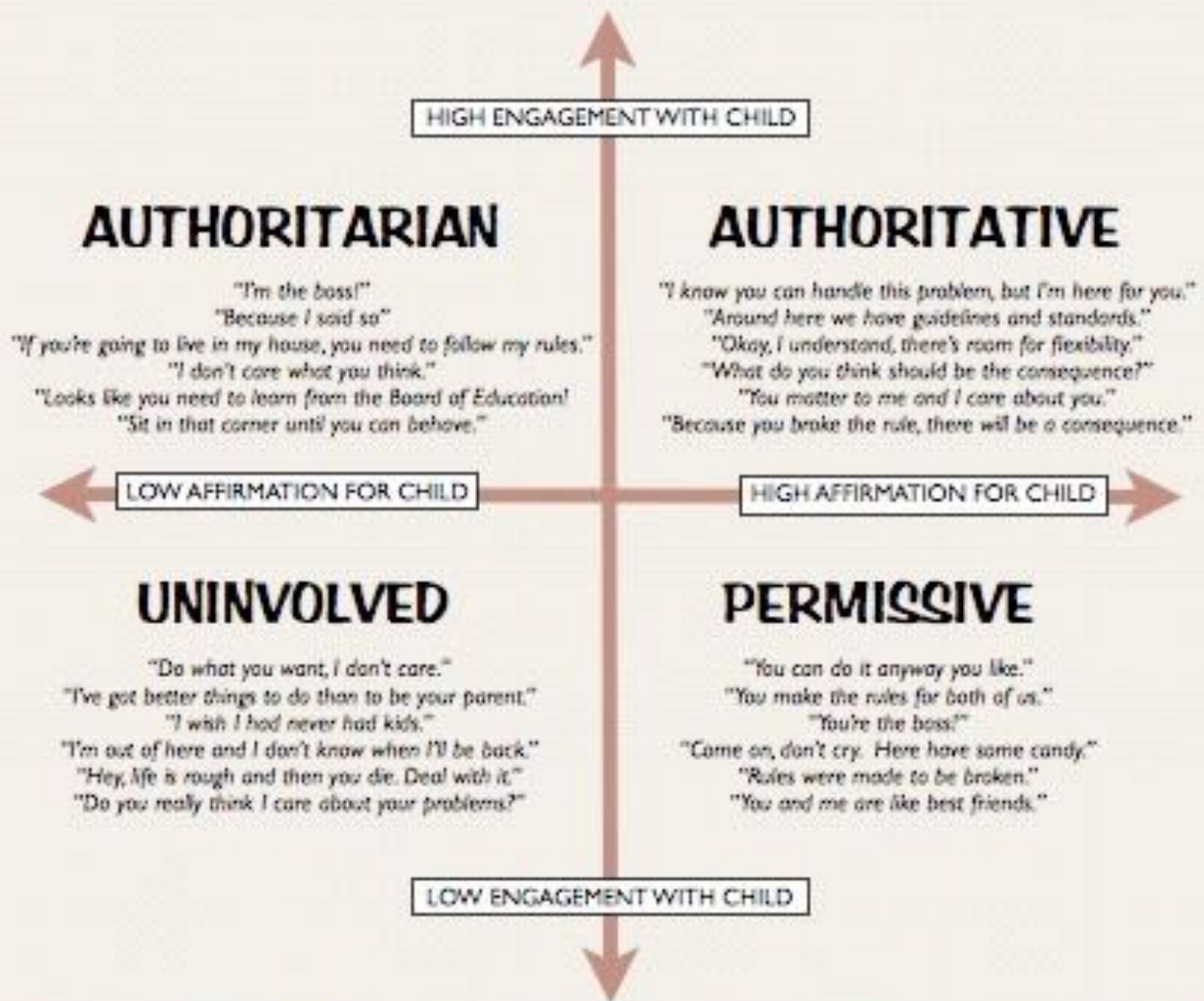
“You are important to me”

(Barbara Coloroso)

PROACTIVE DISCIPLINE:

- **Ban the Bribes:** When we resort to external motivators like prizes, candy and gimmicks to reward student behavior we create temporary fixes that fail in the long run. Win their behavior with rewards, you have to keep them with more rewards. It’s a never ending, vicious cycle.
- **Encouragement:** Substantive praise and commendation wins a student’s affection and attention. Substantive praise focuses on WHAT was done well, not that it was done WELL. For example, don’t say “Good job, Johnny!” but “Johnny, I thought your answer really showed great insight and depth of creativity.”
- **Preparation:** If you don’t prepare, you will repair. Ninety-percent of misbehavior happens when leaders and teachers are not ready. We create our own problems. Be prepared to teach!
- **Natural Consequences:** When misbehavior happens, try to invoke natural consequences that match the deed. If a student accidentally spills glue, have him clean it up. Teach responsibility.
- **Feed The Need (or the inner GROWLS):** Every person hungers for **grace** (unconditional acceptance), **relationship** (connection/community), **ownership** (control/contribution), **worth** (value/voice), **laughter** and **security**.
- **Create a Positive Classroom Setting:** Reduce the rows. Spend time with students outside of class. Watch for personal biases against students. Use creative attention-getters. Avoid predictability. Remember, attention spans match the student’s age (up to 10 minutes). When you exhaust, you no longer educate.

FOUR PARENTING STYLES



MY PARENTING STYLE:

MY SPOUSE'S:

MY PARENTS':

BELOGING READ WITH WISDOM! THE POWER OF COMMUNITY

NOTA QUERZA

THE GLASSER MODEL

DISCIPLINE MATTERS!

DR. RICK CHROMEY BELONGING, BOREDOM, BELIEFS. DISCIPLINE MATTERS!

WHY KIDS MISBEHAVE

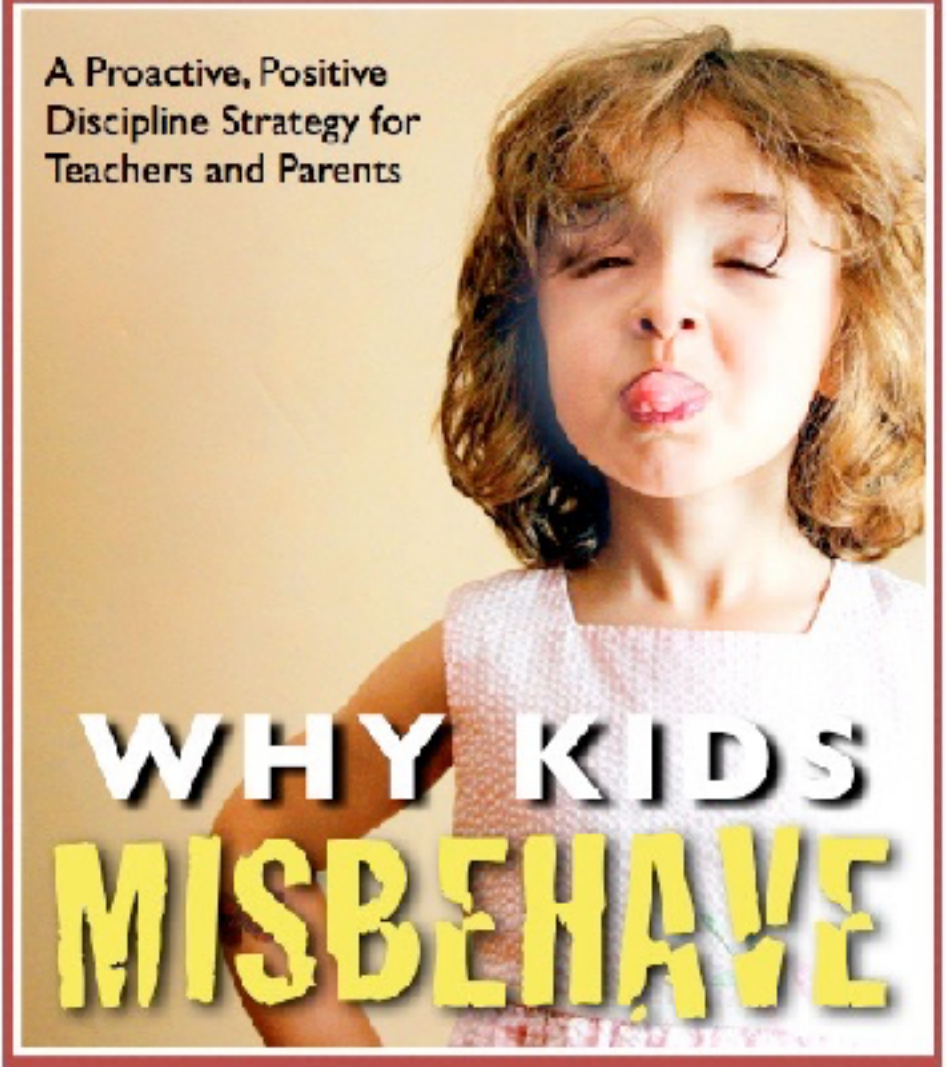


DISCIPLINE MATTERS! IS THE NUMBER ONE PROBLEM FOR TEACHERS AND PARENTS. AND IT MATTERS!

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DR. RICK CHROMEY

A Proactive, Positive Discipline Strategy for Teachers and Parents



WHY KIDS MISBEHAVE

DISCIPLINE MATTERS!

Discipline matters! is the number one problem for teachers and parents. And it matters! In fact, the primary discouragement in teaching or parenting comes from dealing with misbehavior. And discipline matters! is the number one problem for teachers and parents. And it matters!

A class that's engaged and behaving will learn deeper, longer and better. A house that's free of continual battles, backbiting and

breaking a beautiful, happy and healthy. In fact, the primary discouragement in teaching or parenting comes from dealing with misbehavior. And discipline matters! is the number one problem for teachers and parents. And it matters!

How I got your attention! Good. Hold it on the way!



Digital book resource for this workshop!



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